



Unpacking Co-requisite Outcomes: Writing Aspect 4

Literacy (writing): 32405, Write texts to communicate ideas and information



Select and use content that is appropriate to purpose and audience.

No Evidence Minimal Evidence ☒ Weak Evidence Sufficient Evidence Strong Evidence

Use text structures in ways that are appropriate to purpose, audience, and text type.

No Evidence Minimal Evidence ☒ Weak Evidence Sufficient Evidence Strong Evidence

Make language choices that are appropriate to purpose and audience.

No Evidence Minimal Evidence ☒ Weak Evidence Sufficient Evidence Strong Evidence

Write text that demonstrates sufficient technical accuracy to communicate meaning, without intrusive errors in spelling, punctuation, or grammar.

No Evidence Minimal Evidence ☒ Weak Evidence Sufficient Evidence Strong Evidence

Result ☒ Not achieved

Writing Aspect 4:

Write text that demonstrates sufficient technical accuracy to communicate meaning, without intrusive errors in spelling, punctuation, or grammar.

This means that learners:

- write complete sentences.
- write simple, compound, and complex sentences.
- write in a consistent tense across sentences and paragraphs.
- use subject-verb agreement.
- use pronouns appropriately.
- use correct word forms (for example, “-ing” or “-ed”).
- start sentences with capital letters.
- use full stops and question marks correctly to end sentences.
- spell everyday high frequency words accurately.

Taken from: [Unpacking Literacy](#)

This resource should be read in conjunction with:

- [US32405 - Write texts to communicate ideas and information](#)
- [Literacy Learning Matrix](#)
- [NCEA Co-Requisite Learning Outcomes for Writing](#)

Examples of teaching strategies to support learning for Writing Aspect 4:

- This involves writing text that demonstrates sufficient technical accuracy to communicate meaning, without intrusive errors in spelling, punctuation or grammar. (Intrusive errors are those that impact on meaning and/or interrupt the flow of the text.)
 - [Literacy on Pathways Awarua](#)
 - [BBC Spelling](#)
 - [BBC Punctuation](#)
 - [BBC Grammar](#)
- Explicitly teach how to edit their writing to improve clarity and effectiveness.
 - [Running Dictation](#)
 - [Editing Checklists](#)
 - [Writing Frames](#)
- Practice proofreading their writing to correct any errors in punctuation, spelling and grammar.

For more literacy strategies search: [Literacy Resource Bank](#)