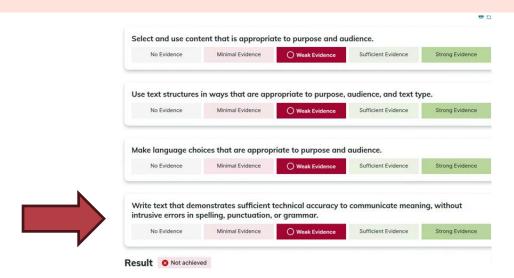




Unpacking Co-requisite Outcomes: Writing Aspect 4

Literacy (writing): 32405, Write texts to communicate ideas and information



Writing Aspect 4:

Write text that demonstrates sufficient technical accuracy to communicate meaning, without intrusive errors in spelling, punctuation, or grammar.

This means that learners:

- · write complete sentences.
- write simple, compound, and complex sentences.
- write in a consistent tense across sentences and paragraphs.
- use subject-verb agreement.
- use pronouns appropriately.
- use correct word forms (for example, "-ing" or "-ed").
- start sentences with capital letters.
- use full stops and question marks correctly to end sentences
- spell everyday high frequency words accurately.

Taken from: Unpacking Literacy

This resource should be read in conjunction with:

- <u>US32405 Write texts to communicate ideas and information</u>
- <u>Literacy Learning Matrix</u>
- NCEA Co-Requisite Learning Outcomes for Writing

Examples of teaching strategies to support learning for Writing Aspect 4:

- This involves writing text that demonstrates sufficient technical accuracy to communicate meaning, without intrusive errors in spelling, punctuation or grammar. (Intrusive errors are those that impact on meaning and/or interrupt the flow of the text.)
 - Literacy on Pathways Awarua
 - BBC Spelling
 - BBC Punctuation
 - BBC Grammar
- Explicitly teach how to edit their writing to improve clarity and effectiveness.
 - Running Dictation
 - Editing Checklists
 - Writing Frames
- Practice proofreading their writing to correct any errors in punctuation, spelling and grammar.

For more literacy strategies search: <u>Literacy</u>
Resource Bank