

## Te Ao Haka Learning Matrix

Big Ideas	<i>Ko te reo Māori me ngā tikanga te tūāpapa o Te Ao Haka.</i>		
	Significant Learning at Levels 6-8 of the New Zealand Curriculum		
	Level 6	Level 7	Level 8
<b>Te Ao Haka is born of its context</b>	<p>Students will:</p> <ul style="list-style-type: none"> <li>learn that Te Ao Haka is born of its contexts - its taiao, atua and kōrero tuku iho</li> <li>explore the idea of Te Ao Haka having local dialects - in movement, style, language, and content.</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>explore how innovation and creativity in Te Ao Haka is informed by interpretation of context</li> <li>explore how Te Ao Haka is influenced by time (past, present, and future)</li> <li>explore how Te Ao Haka is influenced by place (local, national, global).</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>understand that meaningful performance is an expression of context</li> <li>analyse the influence of time, space, and context on performance.</li> </ul>
<b>Narratives are the catalyst for all composition</b>	<p>Students will:</p> <ul style="list-style-type: none"> <li>learn about Te Ao Haka narratives and how they connect to te ao Māori</li> <li>learn that narratives are taonga and are a direct link to tīpuna.</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>explore how narratives evolve and are shaped by local and outside influences</li> <li>explore how creativity and innovation can be used to link the past and the present through narratives.</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>develop and utilise deep understanding of narrative to enhance their performance</li> <li>understand how the narratives of the past can empower them to shape the future.</li> </ul>
<b>He taonga tuku iho</b>	<p>Students will:</p> <ul style="list-style-type: none"> <li>learn that Te Ao Haka is a vehicle for all students to access Māori culture, language, and practice</li> <li>learn that Te Ao Haka affirms Māori culture, language, tikanga, identity, knowledge, and iwi traditions</li> <li>learn that meaningful engagement with Te Ao Haka stems from an understanding of its origins and foundations.</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>explore their own connection to Māori culture, language, and practice through Te Ao Haka</li> <li>explore their own role in the promotion and sharing of te ao Māori</li> <li>explore the way Te Ao Haka is progressive in the development and evolution of the art form.</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>use connection to and experience of Māori culture, language, and practice to enhance and embody performance</li> <li>be empowered to champion te ao Māori through Te Ao Haka</li> <li>contribute their own knowledge and whakaaro to the art form.</li> </ul>
<b>Te Ao Haka is uniquely and recognisably Māori</b>	<p>Students will:</p> <ul style="list-style-type: none"> <li>learn to identify the unique tikanga and reo features of Te Ao Haka, and begin to use them in practice</li> <li>learn that Te Ao Haka is a uniquely Māori artform, built on Māori culture and identity.</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>use their knowledge of the unique tikanga and reo features to explore their creativity within Te Ao Haka</li> <li>develop their creativity and imagination through a uniquely Māori artform.</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>refine their understanding and use of the unique tikanga and reo features through performance</li> <li>express themselves through performance of a uniquely Māori artform.</li> </ul>
<b>Te Ao Haka can only be truly understood through performance</b>	<p>Students will:</p> <ul style="list-style-type: none"> <li>learn the key skills of performance</li> <li>learn about the relationship between performance and community</li> <li>identify components, elements and features of performance through observation.</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>explore creativity in performance</li> <li>explore their role as a member of a Te Ao Haka community</li> <li>explore their point of view through observing components, elements, and features of performance.</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>refine their skills in performance</li> <li>refine their leadership skills, knowledge, and tikanga within Te Ao Haka</li> <li>express their perspective as an observer of performance.</li> </ul>