



Unpacking Co-requisite Outcomes: Reading Outcome 3

Literacy (reading): 32403, Demonstrate understanding of ideas and information in written texts

Demonstrate understanding of written texts.

No Evidence Minimal Evidence Weak Evidence Sufficient Evidence Strong Evidence

Evaluate written texts with critical awareness

No Evidence Minimal Evidence Weak Evidence Sufficient Evidence Strong Evidence

Process written texts for different purposes.

No Evidence Minimal Evidence Weak Evidence Sufficient Evidence Strong Evidence

Result

Reading Outcome 3:

Process written texts for different purposes.

This means that learners:

- select texts that meet their purpose for reading.
- identify main ideas and information relevant to their purpose for reading, both within and across texts.
- know that their purpose for reading, and their background knowledge and prior experiences, will impact on the strategies they use for reading (which may include skimming, in-depth reading, and re-reading).
- choose appropriate strategies for reading depending on their purpose for reading.
- choose appropriate strategies for reading depending on their background knowledge/prior experiences.

This resource should be read in conjunction with:

- [US32403 - Demonstrate understanding of ideas and information in written texts](#)

Examples of teaching strategies to support learning for Reading Outcome 3:

- Practice using appropriate strategies for reading. For example, skimming a text for general meaning, scanning to locate keywords or information, close reading for understanding of detail.
 - [Skimming and Scanning \(tki.org.nz\)](#)
 - [Text Completion](#)
 - [KWL\(H\) Grid](#)
- Explicitly teach how to select and evaluate if a text matches the purpose for reading.
 - [Comment Codes](#)
 - [Colour Codes](#)
- Explicitly teach how to use information from a range of sources. For example, organising, comparing, contrasting, summarising and linking information.
 - [Main Idea Sorting](#)
 - [Mind Mapping](#)
 - [Graphic Organisers](#)
- Practice making recommendations and generalisations based on information in a text.
 - [Jigsaw Reading](#)

For more literacy strategies search: [Literacy Resource Bank](#)