Te Tāhuhu o te Mātauranga
Ministry of Education

Te Poutāhū
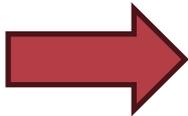## Curriculum Centre

Unpacking Co-requisite Outcomes: Writing Aspect 1

Literacy (writing): 32405, Write texts to communicate ideas and information

Select and use content that is appropriate to purpose and audience.

| No Evidence | Minimal Evidence | ○ Weak Evidence | Sufficient Evidence | Strong Evidence |

Use text structures in ways that are appropriate to purpose, audience, and text type.

| No Evidence | Minimal Evidence | ○ Weak Evidence | Sufficient Evidence | Strong Evidence |

Make language choices that are appropriate to purpose and audience.

| No Evidence | Minimal Evidence | ○ Weak Evidence | Sufficient Evidence | Strong Evidence |

Write text that demonstrates sufficient technical accuracy to communicate meaning, without intrusive errors in spelling, punctuation, or grammar.

| No Evidence | Minimal Evidence | ○ Weak Evidence | Sufficient Evidence | Strong Evidence |

Result ✗ Not achieved

Writing Aspect 1:

Select and use content that is appropriate to purpose and audience.

This means that learners:

- write for different purposes, such as: enjoyment, personal interest, specific purposes.
- write different sorts of texts, such as: instructions, letters, reports, descriptions, promotional material, narratives, and essays.
- write for different audiences, such as: the learners themselves, individuals, and communities.
- are familiar with a variety of ways to plan their writing, such as: brainstorming, using graphic organisers, and note-taking.
- are aware of the suitability of different planning strategies for specific tasks.
- choose an appropriate text structure to achieve their purpose, and for their audience.
- use word chocie and word form to apply an approparie level of formality to achieve their purpose, and for their audience.

This resource should be read in conjunction with:
- US32405 - Write texts to communicate ideas and information

Examples of teaching strategies to support learning for Writing Aspect 1:

- Explicitly teach planning strategies to organise ideas. For example, brainstorming, graphic organisers, note-making.
  - Graphic Organisers
  - Inquiry Charts
- Explicitly teach how to add appropriate details, information, and examples to develop and support their ideas.
  - Acronyms
  - Templates
  - Sharing Quality Work
- Practice writing a range of text types for different audience and purposes (with the appropriate level of formality.) Examples of text types include: instructions, reports, descriptions, promotional material, narratives.
  - Combining Sentences
- Practice producing writing that directly addresses a specified audience such as the learners themselves, individuals and communities.

For more literacy strategies search: Literacy Resource Bank