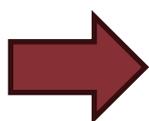# Unpacking Co-requisite Outcomes: Writing Aspect 2

Literacy (writing): 32405, Write texts to communicate ideas and information

Select and use content that is appropriate to purpose and audience.

| No Evidence | Minimal Evidence | ○ Weak Evidence | Sufficient Evidence | Strong Evidence |

Use text structures in ways that are appropriate to purpose, audience, and text type.

| No Evidence | Minimal Evidence | ○ Weak Evidence | Sufficient Evidence | Strong Evidence |

Make language choices that are appropriate to purpose and audience.

| No Evidence | Minimal Evidence | ○ Weak Evidence | Sufficient Evidence | Strong Evidence |

Write text that demonstrates sufficient technical accuracy to communicate meaning, without intrusive errors in spelling, punctuation, or grammar.

| No Evidence | Minimal Evidence | ○ Weak Evidence | Sufficient Evidence | Strong Evidence |

Result ⊗ Not achieved

Writing Aspect 2:
Use text structures in ways that are appropriate to purpose, audience, and text type.

This means that learners:
- write for different purposes, such as: enjoyment, personal interest, specific purposes.
- write different sorts of texts, such as: instructions, letters, reports, descriptions, promotional material, narratives, and essays.
- write for different audiences, such as: the learners themselves, individuals, and communities.
- are familiar with a variety of ways to pan their writing.
- are aware of the suitability of different planning strategies for specific tasks.
- choose an appropriate text structure to achieve their purpose, and for their audience.
- edit and proofread their own work.

This resource should be read in conjunction with:
- US32405 - Write texts to communicate ideas and information

Examples of teaching strategies to support learning for Writing Aspect 2:

- Explicitly teach how to structure writing with a clear beginning, middle and end.
  - Sharing Quality Work
  - Essay Planning Guidance
- Practice demonstrating an understanding of the features for different text forms. (Text forms may include but are not limited to letters, articles, social media posts, reports, applications, editorials).
  - Writing Frames
  - Templates
- Practice writing both continuous and non-continuous text types (Continuous text consists of sentences organised into paragraphs and often into larger units of text such as essays, chapters and books, whereas non-continuous text consists of information without such continuous organisation. For example, lists, tables, charts, pānui, graphs and images supported by a significant element of written information).
  - Condensing
  - Shared Paragraph Writing

For more literacy strategies search: Literacy Resource Bank