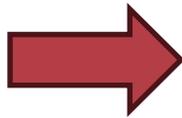




Unpacking Co-requisite Outcomes: Writing Aspect 3

Literacy (writing): 32405, Write texts to communicate ideas and information



Select and use content that is appropriate to purpose and audience.

No Evidence Minimal Evidence Weak Evidence Sufficient Evidence Strong Evidence

Use text structures in ways that are appropriate to purpose, audience, and text type.

No Evidence Minimal Evidence Weak Evidence Sufficient Evidence Strong Evidence

Make language choices that are appropriate to purpose and audience.

No Evidence Minimal Evidence Weak Evidence Sufficient Evidence Strong Evidence

Write text that demonstrates sufficient technical accuracy to communicate meaning, without intrusive errors in spelling, punctuation, or grammar.

No Evidence Minimal Evidence Weak Evidence Sufficient Evidence Strong Evidence

Result Not achieved

Writing Aspect 3:

Make language choices that are appropriate to purpose and audience.

This means that learners:

- write for different purposes such as: enjoyment, personal interest and specific purposes.
- write different sorts of texts, such as: instructions, letters, reports, descriptions, promotional material, narratives, and essays.
- write for different audiences, such as: the learner themselves, individuals, and communities.
- are aware of the suitability of different planning strategies for specific tasks.
- recognise that different words, and different sentence constructions, may work better in different contexts and for different audiences.
- use word choice and word form to apply an appropriate level of formality to achieve their purpose, and for their audience.
- edit and proofread their own work.

This resource should be read in conjunction with:

- [US32405 - Write texts to communicate ideas and information](#)

Examples of teaching strategies to

Support learning for Writing Aspect 3:

- Practice using language that shows a clear understanding of the intended audience.
 - [Change of Audience](#)
- Practice using language that shows a clear understanding of the intended purpose such as to persuade, to instruct, to describe, to inform, to explain.
 - [Shared Paragraph Writing](#)
- Practice using a wide vocabulary that is appropriate to audience and purpose.
 - [Picture Dictation](#)
 - [Assessment Resources Banks](#)
- Explicitly teach how to use sentence composition to communicate clearly and effectively. For example, different sentence lengths, structures and sentence starters.
 - [Organise and Link](#)
- Practice using an appropriate tone and register (ie scale of formality).
 - [Formal and informal writing](#)

For more literacy strategies search: [Literacy Resource Bank](#)