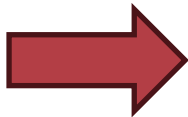




Unpacking Co-requisite Outcomes: Writing Aspect 1

Literacy (writing): 32405, Write texts to communicate ideas and information



Select and use content that is appropriate to purpose and audience.

No Evidence Minimal Evidence Weak Evidence Sufficient Evidence Strong Evidence

Use text structures in ways that are appropriate to purpose, audience, and text type.

No Evidence Minimal Evidence Weak Evidence Sufficient Evidence Strong Evidence

Make language choices that are appropriate to purpose and audience.

No Evidence Minimal Evidence Weak Evidence Sufficient Evidence Strong Evidence

Write text that demonstrates sufficient technical accuracy to communicate meaning, without intrusive errors in spelling, punctuation, or grammar.

No Evidence Minimal Evidence Weak Evidence Sufficient Evidence Strong Evidence

Result Not achieved

Writing Aspect 1:

Select and use content that is appropriate to purpose and audience.

This means that learners:

- write for different purposes, such as: enjoyment, personal interest, specific purposes.
- write different sorts of texts, such as: instructions, letters, reports, descriptions, promotional material, narratives, and essays.
- write for different audiences, such as: the learners themselves, individuals, and communities.
- are familiar with a variety of ways to plan their writing, such as: brainstorming, using graphic organisers, and note-taking.
- are aware of the suitability of different planning strategies for specific tasks.
- choose an appropriate text structure to achieve their purpose, and for their audience.
- use word choice and word form to apply an appropriate level of formality to achieve their purpose, and for their audience.

This resource should be read in conjunction with:

- [US32405 - Write texts to communicate ideas and information](#)

Examples of teaching strategies to support learning for Writing Aspect 1:

- Explicitly teach planning strategies to organise ideas. For example, brainstorming, graphic organisers, note-making.
 - [Graphic Organisers](#)
 - [Inquiry Charts](#)
- Explicitly teach how to add appropriate details, information, and examples to develop and support their ideas.
 - [Acronyms](#)
 - [Templates](#)
 - [Sharing Quality Work](#)
- Practice writing a range of text types for different audiences and purposes (with the appropriate level of formality.) Examples of text types include: instructions, reports, descriptions, promotional material, narratives.
 - [Combining Sentences](#)
- Practice producing writing that directly addresses a specified audience such as the learners themselves, individuals and communities.

For more literacy strategies search: [Literacy Resource Bank](#)